Dear Friends of our Kenya Orphanage,

In our previous report, David Magiri, World Reach Kenya Field Director, described the Kenyan primary school system. In this report, David describes for you the Kenyan secondary school system that the older orphans attend.

Secondary school (high school) in Kenya is called Form I - IV and most students attend a boarding school. The students’ day begins as early as 4:30 AM and concludes about 9:30 PM. Breakfast is from 6:00 AM to 7:00 AM and classes go from 8:00 AM to 4:10 PM. Supper is from 6:00 PM to 7:00 PM. The students wear uniforms and assemble for a check up by the staff before beginning classes. In addition, the students are responsible for cleaning the toilets, classrooms and dormitories, and also laundry.

The school year is divided up into three terms: January - March, May - July, and September - November. The students are on “holiday” between terms. The students study nine different subjects: math, two languages- English (Kenya’s official language) and Kiswahili (Kenya’s national language), chemistry, biology, Christian religion, history, agriculture, and geography. With regards to language study, it is interesting that students are punished if they speak any other language.

Upon graduation from Form school, the students receive a Kenya Secondary Certificate of Education (KSCE). During their fourth year (Form IV) the students also take the National Examination. Their scores determine if and which university or college they may be able to attend. Students not scoring well enough or unable to pay for university or college will often go to a trade school.

World Reach covers all the costs for the students’ secondary schooling including: tuition, uniforms, medical treatment, transportation to and from the school, room and board, and testing fees. I hope this gives you a better understanding about how our children receive their schooling.

Thank you and may God richly bless you.

Rev. David Magiri
Field Director, World Reach Kenya
You are making an impact on the lives of children in Kenya. Listen to the words of Phineas (a different Phineas from the last report), one of our orphans who is finishing Form IV this year.

“From the moment I [arrived] at World Reach Orphanage on a chilly July 2011, my life turned around.... It was as if I was taken from a pit into a new world.... Apart from providing school fees and other necessities, World Reach has also contributed to my spiritual growth. They have taught me how to be a responsible person.... In secondary school... we were required to shed off our childish behavior in order to cope with others. I was no longer referred to as a pupil but a student. I am in my fourth year in high school. I am doing my best to achieve my target.

For sure, words just can’t explain the gratitude I have for World Reach. You have shaped me to be whom I am today. May Almighty God, King of all generations bless you. Thank you a lot! For sure it’s from lameness [weakness] to greatness.”

Phineas *

As you can see, your partnership is impacting these precious children and young adults. While they live in a world and culture that is different from ours, they face the same needs, desires, and challenges that you and I face. Just like you and I, their lives need to be transformed by the Gospel of Christ. Whatever part you can play will be greatly appreciated and bring much glory to God.

Paul Whitmore
Assistant to the General Director

* Editor’s Correction– We currently have two orphans named Phineas at our orphanage. In our April, 2019 report, I used a picture of the wrong “Phineas” in sharing his comments. Here is a picture of “Phineas” the Standard 8 (8th grade) student mentioned in April’s report.